

EDITORIAL CALENDAR 2022–23

Supporting Learning for Students with Disabilities

January 2022

States and districts struggled to meet the needs of students with disabilities during 2020–21. This edition will address student achievement, universal design for learning, efforts to recruit and retain special education teachers, supporting children with multiple needs, and assessment.

Ad materials deadline: November 23, 2021

Advancing Math and Science Instruction

May 2022

What distinguishes excellent and equitable instruction in math and science? The authors in this issue examine the policy options for expanding access to high-level coursework, ensuring equity, accelerating learning, and preparing teachers.

Ad materials deadline: March 25, 2022

Equipping Teachers

September 2022

This issue examines research on teacher diversity, recruitment strategies, preparation programs, testing and licensure, certification, induction, and retention, and it explores effective use of state board's policy levers to ensure that all students have access to an excellent teacher.

Ad materials deadline: July 22, 2022

Leading and Governing

January 2023

State boards play varying roles in the governance of their state education systems. This issue reviews the state governance landscape, highlights case studies of effective practice in state education governance, and explores the skills boards need to lead, collaborate effectively, and engage in effective strategic planning.

Ad materials deadline: November 22, 2022

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